

IPC Planning Retreat

Get Amped on Data Surfing

September 16, 2011

Scouting the Waves ~~~~~

How does under-preparation impact our students' success?

Scouting the Waves:

1. Of students who earned a grade of "C" in ENGL 1301 (Fall 2010), what percent earned a grade of "A,B, or C" in ENGL 1302 (Spring 2011)?

- a. 82%
- b. 77%
- c. 65%
- d. 30%
- e. 20%

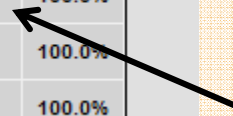
Correct answer is (vote!!!!!!!)

c. 65%

Scouting the Waves: TIPS Output

methodological explanations.

ENGL-1301 Grade	ENGL-1302 Grade												Total	
	A		B		C		D		F		W			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
A	414	54.1%	180	23.5%	79	10.3%	4	0.5%	14	1.8%	74	9.7%	765	100.0%
B	154	18.5%	311	37.4%	199	23.9%	18	2.2%	24	2.9%	125	15.0%	831	100.0%
C	51	7.9%	152	23.5%	220	34.0%	20	3.1%	59	9.1%	146	22.5%	648	100.0%
D	0	0.0%	2	15.4%	2	15.4%	0	0.0%	0	0.0%	9	69.2%	13	100.0%
F	0	0.0%	0	0.0%	5	29.4%	0	0.0%	3	17.6%	9	52.9%	17	100.0%
IP	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%
W	2	33.3%	0	0.0%	1	16.7%	0	0.0%	2	33.3%	1	16.7%	6	100.0%
<i>Total Enrolled in ENGL-1301 and ENGL-1302 :</i>	623	27.3%	645	28.3%	506	22.2%	42	1.8%	102	4.5%	364	16.0%	2,282	100.0%
<i>Total Not Enrolled in ENGL-1301 But Enrolled in ENGL-1302 :</i>	347	19.7%	383	21.7%	335	19.0%	40	2.3%	192	10.9%	488	26.4%	1,763	100.0%
<i>Total Enrolled in ENGL-1302 :</i>	970	24.0%	1,028	25.4%	841	20.8%	82	2.0%	294	7.3%	830	20.5%	4,045	100.0%



Scouting the Waves:

2. Which group of students most frequently report coming to class without completing readings or assignments?

- a. Part-time students
- b. Full-time students
- c. White female students
- d. White male students
- e. Hispanic female students

Correct answer is?

- a. Part-time students (12%)
- b. Full-time students (18%)
- c. White female students (13%)
- d. White male students (13%)
- e. Hispanic female students (15%)

Scouting the Waves: CCSSE

The Community College Student Report

Instructions: It is essential that you use a No. 2 pencil to complete this survey. Mark your answers as shown in the following example: ● Correct Mark ✗/⊗/⊖/⦶ Incorrect Marks

1. Did you begin college at this college or elsewhere? Started here Started elsewhere

2. Thinking about this current academic term, how would you characterize your enrollment at this college? Full-time Less than full-time

3. Have you taken this survey in another class this term? Yes No

4. In your experiences at this college during the current school year, about how often have you done each of the following?

	Very often	Often	Sometimes	Never
a. Asked questions in class or contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Prepared two or more drafts of a paper or assignment before turning it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Worked on a paper or project that required integrating ideas or information from various sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Come to class without completing readings or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Worked with other students on projects during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Scouting the Waves: Impact of Reading

3a. What percent of students who earned an "A" in Developmental Reading 0310 (Fall 2010) earned an "A, B, or C" in History 1301 (Spring 2011)?

- a. 60%
- b. 49%
- c. 45%
- d. 75%

Correct answer is?

- d. 75%

3b. What percent of students who earned a "C" in Developmental Reading 0310 (Fall 2010) earned an "A, B, or C" in History 1301 (Spring 2011)?

- a. 29%
- b. 34%
- c. 33%
- d. 0%

Correct answer is?

- d. 0%

Scouting the Waves:

4a. What percent of all grades earned by male students in Developmental Math courses in Fall 2010 were successful (C or above)?

- a. 47%
- b. 53%
- c. 58%
- d. 65%

Correct answer is?

- a. 47%

4b. What percent of all grades earned by female students in Developmental Math courses in Fall 2010 were successful (C or above)?

- a. 48%
- b. 55%
- c. 58%
- d. 65%

Correct answer is?

- b. 55%

Scouting the Waves: Summary

Based on the data, what factors may affect preparation and readiness?

- **College readiness**
- **Student expectations**
- **Content mastery**

Gnarly Barriers:

What barriers prevent students from succeeding at ACC?

Are there clues to identify the barriers?

Gnarly Barriers to Completion:

1. Which group reports skipping class the most (sometimes, often and very often responses combined) (CCSSE 2010)

- a. White Females
- b. Hispanic Females
- c. Black Females
- d. Hispanic Males

Correct answer is ?

- a. White Females (57%)
- b. Hispanic Females (50%)
- c. Black Females (56%)
- d. Hispanic Males (51%)

Gnarly Barriers to Completion: Conflict between class and job

2. Out of the 25-30 age group whom is most likely to give "Conflict between class and job" as a withdrawal reason?

- a. White Females
- b. African American Males
- c. Hispanic Females
- d. White Males
- e. Hispanic Males

Correct answer is:

- a. White Females (21%)
- b. African American Males (23%)
- c. Hispanic Females (21%)
- d. White Males (23%)
- e. Hispanic Males (25%)

Gnarly Barriers:

3a. When asked "How important is it to you that students participate in study skills courses," what percent of faculty responded "Very Important?"

- a) 29%
- b) 45 %
- c) 66 %
- d) 83 %

Correct answer is?

Faculty

b) 66%

3b. What percent of students reported that they have taken or plan to take a study skills course?

- a) 29%
- b) 43 %
- c) 66 %
- d) 83 %

Correct answer is?

Students

d) 29%

Gnarly Barriers: Summary

What did the data suggest are barriers to student success?

What did the data suggest about the different perspectives of students and faculty?

- **Time management**
- **Work conflicts**
- **Importance of Study Skills**

Copacetic:

**How does fitting into the
campus environment
impact student success?**

Copacetic:

1. Which of these groups feels the most welcome the first time they visited ACC (Agree and Strongly Agree responses combined)

- a. Hispanic Females Full-time
- b. Hispanic Females Part-time
- c. Black Females Full-time
- d. Black Females Part-time
- e. White Females Full-time

Correct answer is?

- a. Hispanic Females Full-time (81%)
- b. Hispanic Females Part-time (69%)
- c. Black Females Full-time (81%)
- d. Black Females Part-time (89%)
- e. White Females Full-time (72%)

Copacetic:

2. Which one of the following groups are rated as more friendly and helpful by students? (Scale of 1-7 with 5, 6, and 7 positive end)

- a. Other students
- b. Faculty
- c. Administrative Personnel

Correct answer is?

- a. Other students (78%)
- b. Faculty (83%)
- c. Administrative Personnel (62%)

Copacetic:

3. Which of these student groups rate administrative personnel in general as more helpful, considerate, and flexible? (On a scale of 1-7 with 5, 6, and 7 positive end)

- a. Asian students
- b. Black students
- c. White students
- d. Hispanic students

Correct answer is?

- a. Asian students (55%)
- b. Black students (70%)
- c. White students (60%)
- d. Hispanic students (68%)

Copacetic:

4. Which of these services do students report using "often?"

- a. Skill labs (writing, math)
- b. Academic advising/planning
- c. Student organizations
- d. Peer or other tutoring
- e. Financial aid advising

Correct answer is?

- a. Skill labs (writing, math) (15%)
- b. Academic advising/planning (13%)
- c. Student organizations (2%)
- d. Peer or other tutoring (12%)
- e. Financial aid advising (17%)

Copacetic: Summary

What do the data suggest about ACC's environment for students?

- **Feeling welcome**
- **Using resources**
- **Interacting with faculty, staff, and other students**



Questions??